

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Native Education I

COURSE CODE: NCE104--3

PROGRAM: Native College Entrance

SEMESTER: One

DATE: January 1995

AUTHOR: Native Education Department

NEW:

REVISED:

X

APPROVED:

Y) / 6n4^
Dean, School of Arts &
General Education

DATE:

WH /a

PHILOSOPHY/GOALS:

This course is designed to prepare the student for college life through a comprehensive orientation to all of the College. The student will receive academic orientation through the Learning Assistance Centre (LAC), Learning Resource Centre (Library), social orientation through Native Student Assembly (NSA) activities, Student Administrative Council (SAC), cultural orientation through invited speakers and cultural events. With this holistic approach to their education they will have the opportunity to include their family in their college life.

STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will:

1. Identify and utilize the resources available to them in the post-secondary environment through the LAC, the Learning Resource Centre, Athletics, and other departments;
2. Be able to discuss and explain academic policies related to post-secondary education, e.g. Grade Point Average (GPA), E-12 Guidelines;
3. Be able to discuss the integration of culture and post-secondary education.

TOPICS TO BE COVERED:

1. The responsibilities of a college student.
2. Study skills:
 - (a) organizing your time effectively
 - (b) taking comprehensive notes
 - (c) listening effectively
3. Orientation to support services.
4. Personal awareness.
5. Native culture in the learning environment.
6. Talking Circle (to be explained in class).

EVALUATION METHODS:

A final grade will be derived from the following:

Grade Summary	1. Library Assignment #1 (pairs)	10%
	Library Assignment #2 (ERIC)	10%
	2. LAC Assignment (Ojibwe Lang. Lab)	10%
	3. NSA Assignment (Meeting and Report)	10%
	4. Talking Circle Journal	15%
	5. Mid-term Test	15%
	6. Final test	20%
	7. Attendance & Participation	10%
	TOTAL	100%

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Less than 60%	=	R (Repeat of the course)

REQUIRED STUDENT RESOURCES:

The journal is to be explained in class. For this journal, it is recommended that each student purchase a 6" x 9" (approximate notebook).

DESCRIPTION OF ASSIGNMENTS:

NOTE: Class time will be set aside to discuss these assignments in more detail.

Assignments must be handed in on the due date, during class time. Late assignments will lose two (2) grade points per day.

SPECIAL NOTES:

***Students with special needs, e.g. physical limitations, visual impairments, hearing impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

SPECIAL NOTES: (continued)

***Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

***All assignments are to be handed in on the due date. Late assignments will be penalized 1% per day.

***All tests and exams must be done on the day and time specified.
Tests cannot be rewritten in order to obtain a higher grade.

***It is the student's responsibility to inform the instructor if he/she must be absent when a test or an exam has been scheduled.

***All students are expected to attend classes regularly.